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### Minasan Konnichiwa

### Youkoso to term 1 2017. Our term has got off to a terrific start with students engaged in our Japanese curriculum and using many of the teaching and learning structures that our Flagstaff Hill R-7 teachers learnt on the last week of the school holidays.

### I look forward to another exciting year teaching your children Japanese. Should you have any queries regarding the program I am at the school Monday, Tuesday and Wednesdays.

### Term Overview for Primary Japanese

### Year 4

This term students will focus on information about themselves, sharing information about their personal worlds and responding to simple questions. Students will use the hiragana chart to read and write the 46 hiragana and read and write high frequency kanji. Students will explore the use of Mascots in Japanese culture and then design a mascot for the class writing sentences about the mascot using subject-object-verb structure.

Year 5 and Year 6

This term the students will use formulaic language to exchange emails with young Japanese speakers to provide personal information such as ～さんへ、～より、じゃあ　また, their names, likes and dislikes, family members or leisure activities.

Students will be exchanging information with one another or with other Japanese-speaking students about school or home routines, leisure activities, interests or preferences, popular culture or sport.

Students will be conversing with each other using rally robin and think, pair, share to introduce themselves, share information about themselves and ask questions about the days of the week, weather and seasons. The students will use advectives to describe personality and characteristics and structure sentences with appropriate particles to share information about their class mascot.

Year 7

This term the students will focus on asking and answering questions about themselves and extending their sentences with soshite and demo. The students will use the verb mashou for planning and making arrangements to go to Japan and invite a friend. Students will work on verbs and be able to use them in past and present tense and write about what their class mascot does and doesn’t do.

I look forward to working with your children again this year.

Davey Sensei yori (from)